



Pre-K Priority

Proposed City Contribution to Pre-K Initiatives

December 14, 2022

History & Context

2014

- Pre-K Priority initiative begins

2015 - 2020

- Communication/public education campaign
- Feasibility Study
- Equity Case Statement

2021

- Early Childhood Education Task Force convenes for 1 year

2022

- Forsyth County awarded ARPA funding for 2-year cohort model

Making the Case: High-quality Pre-K IS Crime Prevention

Short Term

- Fewer behavior problems in school career
- Reduction in grade retention and special education
- Fewer delinquency issues and reduced high school drop out rate

Long Term

- Better school outcomes leading to opportunities and stability after graduation
- Children attending pre-school are less likely to develop alcohol or drug problems, commit a felony, and go to prison. They are half as likely to be arrested.

Overall Economic Benefits

- For every \$1 spent on high-quality preschool for 3- and 4-year-olds, communities save \$7 in long-term costs for things like educational remediation, social supports, or criminal justice.
- Quality preschool returned an average "profit" to society of \$15,000 for every child served, by cutting crime and the cost of incarceration, and reducing other costs

Forsyth County ARPA Funding

Why: Establish a High-Quality Pre-K Foundation

High-quality services and supports for the model cohort of 30 classrooms that includes 540 children and their families, 60 teachers, and various sites across the Pre-K landscape



Forsyth County ARPA Funding

Where: Mix within the current Pre-K Landscape

- 4 Winston-Salem/ Forsyth County classrooms
- 4 Head Start Classrooms
- 8 NC Pre-K classrooms in the community
- 14 private/independent classrooms in the community



Forsyth County ARPA Funding

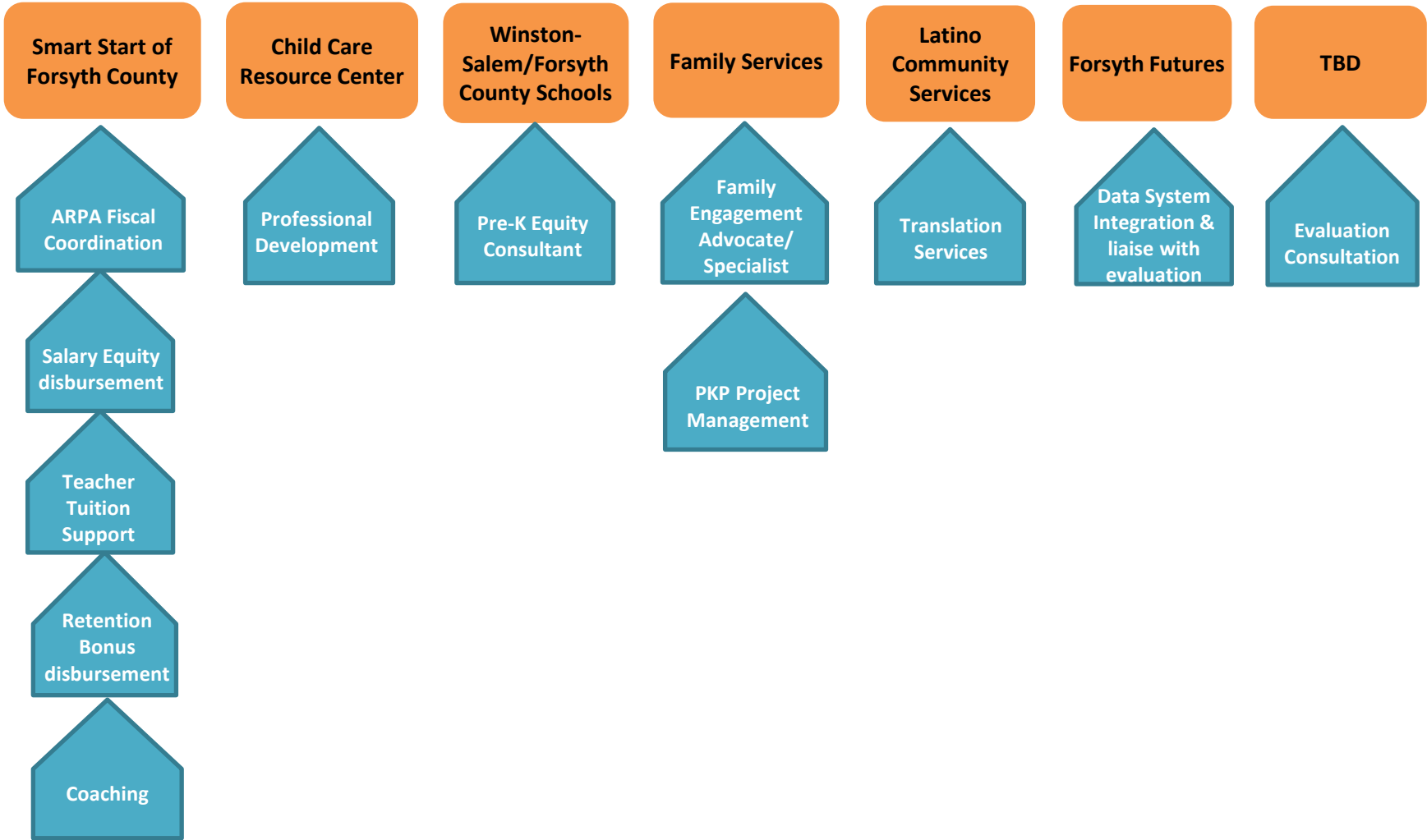
How: Implement Recommendations of the ECE Task Force & Pre-K Priority

- Maximize strengths & synergize efforts
- Reduce duplication
- Identify & address gaps, set standards
- Create realistic roadmap for expansion
- Equity focus on inputs & outcomes
- Address disproportionately impacted children and families
- Intentionality and inclusion of families



ARPA Applicant
Smart Start of Forsyth County on
behalf of the Pre-K Priority

Programmatic Service Partners in the ARPA Application



City of Winston-Salem ARPA Funds

\$350,000

\$126,406

Support 2-year
ARPA Cohort
Model

\$110,000

Health and
Safety

\$63,000

ECE Curriculum &
Formative
Assessment Tools

\$39,200

Implementation
Support

\$11,700

Data Collection
& Integration

City of Winston-Salem ARPA Funds

**Support 2-year
model cohort budget
shortfall**

Impact

Full programmatic support

Outcome

Increased quality across 30
classrooms

\$126,406



City of Winston-Salem ARPA Funds

Health & Safety

Impact

14 private/ independent classrooms

Outcome

Health resources and referrals matched for children/families, enhanced classroom environment

\$110,000



City of Winston-Salem ARPA Funds

ECE Curriculum & Formative Assessment Tools

Impact

14 private/ independent classrooms

Outcome

Equitable resources and evidence-based measurement tools

\$63,000



City of Winston-Salem ARPA Funds

Implementation Support

Impact

14 private/independent classrooms

Outcome

Fidelity of implementation

\$39,200



City of Winston-Salem ARPA Funds

Data Collection & Integration

Impact

26 classrooms

Outcome

Consistent, reliable, and streamlined data for improved decision making

\$11,700

